

GETTING AHEAD



Start to develop skills that are relevant to your course before you join HSDC this September!

Criminology - Level 3 Diploma and Certificate

Welcome to the Criminology department at HSDC Alton. We hope you are looking forward to joining this dynamic and lively department. The team are looking forward to meeting you!

To give you a taster of what we offer here, here are a few highlights from last year which we are sure will encourage you to look forward to joining us!

- Blue Apple Theatre: Disability Hate Crime Presentation
- A presentation from The Metropolitan Police Counter Terrorism Department
- A Criminology Taster Day at the University of Portsmouth.
- An opportunity to use high definition surveillance cameras

Criminology is a rendezvous subject, bringing together the subjects of sociology, psychology, law and forensic science and is designed to support you in making your next step into work or university. The coursework element promotes skills such as time management, research and organisational skills and the exams process develops precise presentation of information. Studying Criminology will help you become effective and employable. Several of our second year students have chosen to join the police force as apprentices; others have decided to study Criminology, Law or Forensics at university.

Jenny Clarkson and Alice Young look forward to meeting you too

We look forward to seeing you in September!

For further information about your College and being a student at HSDC, please visit hfdc.ac.uk/Alton



There is a place waiting for you!

Watch

Watch the video below titled 'What is Criminology', which explains what you need to be a good Criminology student - Always Be Critical (ABC).

Watch the video below titled 'Youth Crime: Steve Case', a video by Steve Case which explores youth crime and see how he challenges society's (people's) set ideas about the problem of youth. If you find this challenging to listen to or understand, please be aware this is university level.

What is Criminology: <https://www.youtube.com/watch?v=RI883hZ468>

Youth Crime: Steve Case: <https://www.youtube.com/watch?v=FsANjsMdSul>

Activity 1

Have you ever wondered why we punish people? In Criminology we study **five** aims of punishment. To help us understand ideas, we always look at situations in society to test them out and often find there is an example in the news.

Read this recent news article: <https://www.bbc.co.uk/news/uk-england-nottinghamshire-52079061>

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A man who spat at two police officers while claiming to have coronavirus symptoms has been jailed for 12 months. Paul Leivers, from Mansfield in Nottinghamshire, admitted two counts of assaulting an emergency worker. But Nottinghamshire Police said he did not have coronavirus and their officers were "safe and well".

The force called his behaviour "despicable and appalling" and thanked the judge for sending "a loud and clear" message.

Leivers was sentenced at Nottingham Magistrates' Court on Saturday - 3 days after he was arrested.

District Judge Leo Pyle said: "It was in the public interest to deal with the matter sooner rather than later and the court will not flinch to protect officers."

<https://www.bbc.co.uk/news/uk-england-nottinghamshire-52079061>

Answer the questions below:

- Why did the man receive a harsh prison sentence for this offence?
- Why did the court case happen more swiftly than normal?

Activity 2

Research online these **five purposes** of punishment of crime and write a paragraph about each. Identify which of these purposes of crime were met by the sentence given to the offender in this case and why.

- PROTECTION (protection of public)
- RETRIBUTION (the need for people to see criminals get the punishment they deserve)
- DETERRENCE (to put people off committing crime)
- REHABILITATION (reform someone's behaviour)
- REPARATION (person makes good the wrong they have done)

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Stretch Yourself Task:

Research examples of each of the above. For example, how do we rehabilitate prisoners in prisons? Look at schemes like “the Clink”.

Activity 3

Choose either Knife Crime or White-Collar Crime to investigate.

Knife Crime

The Evening Standard (23.01.20) reported:

‘Knife crime in London has risen to a new high amid a nationwide surge in blade-offending, official figures revealed today. The Office for National Statistics said that 15,080 knife offences were recorded in the capital during the 12 months to the end of last September’

For this activity, you should undertake a mini project which includes the following:

- Current knife crime figures for London
- Outline some of the causes of crime (remember to say who has suggested this cause)
- What solutions have been offered? (again remember to say who has offered these solutions)
- Describe The Mayor Of London’s campaign ‘London needs you alive’
- Evaluate the campaign above. How effective do you think the campaign will be?
- Make suggestions: what do you think might be an effective way of tackling the number of people carrying knives?

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Stretch Yourself Task:

Design your own campaign for tackling knife crime

Design a poster, come up with a slogan or make a video or design T shirts.

White-Collar Crime

The Telegraph (02.07.20) reported:

Emerging in 2016, EncroChat became the go-to platform for top-tier criminals. Britain's National Crime Agency, with European law enforcement bodies, had spent four years trying to crack the system without success'. But in April, cyber specialist working with the French police managed to hack into the network without being detected'.

'Dozen of raids took place, many at luxurious mansions in wealthy stockbroker belt villages'.

Dame Cressida Dick, the Met Police Commissioner, said "Organised crime groups have used encrypted communications to enable their offending. They have openly discussed plots to murder, launder money, deal[ing] drugs, and sell[ing] firearms capable of causing atrocious scenes in our communities. They were brazen and thought they were beyond the reach of the law".

'But the operation also unearthed a number of corrupt law enforcement officials, the agency revealed'

Read the remainder of the article here:

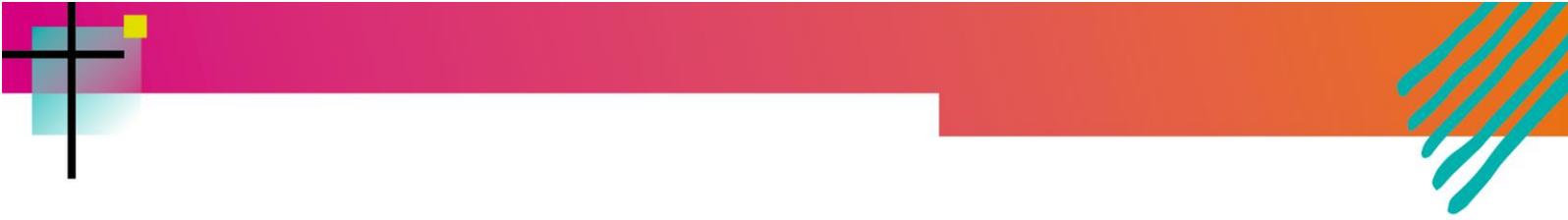
<https://www.telegraph.co.uk/news/2020/07/02/hundreds-kingpin-gangsters-arrested-police-crack-encrypted-messaging/>

For this activity, you should undertake a mini project which includes the following:

- Record your knowledge on white-collar crime before investigating the area. Have you heard of it before?
- Define white-collar crime. You may wish to use this article from the FBI to help: <https://www.fbi.gov/investigate/white-collar-crime>
- Investigate who commits white-collar crime. You may wish to use this article to help: <https://www.oxfordbibliographies.com/view/document/obo-9780195396607/obo-9780195396607-0020.xml>

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- What solutions, if any, have been offered?
 - Compare the media coverage of this crime, in comparison with knife crime. For example, which type of crime has more coverage?
 - Why do you think there may be a difference in media coverage for this type of crime? Think about what was discussed within the article, such as who was involved.
 - Make suggestions: what do you think might be an effective way of tackling white-collar crime?

Stretch Yourself Task:

Design your own campaign for tackling white-collar crime.

Design a poster, come up with a slogan or make a video or design T shirts.

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