

GETTING AHEAD



ALTON

Start to develop skills that are relevant to your course before you join HSDC this September!

Children's Play, Learning and Development - BTEC Level 3 Extended Diploma



In preparation for your journey into Further Education with HSDC Alton, we think it is important that you think and prepare for your learning before you start with us in September 2020.

A Positive Start

To enable you to have a positive start, a better understanding of your 'Child Care' course and the units you will study, we would like you to complete the following work and email it back to us.

The work you will be completing will directly link with the units and you will refer to this work in your lessons.

We look forward to seeing you in September!

For further information about your College and being a student at HSDC, please visit hfdc.ac.uk/Alton

Here is a list of all the mandatory units you will be studying over the two years:

Unit 1 - Children's Development

Unit 2 - Development of Children's Communication, Literacy and Numeracy Skills

Unit 3 - Play and Learning

Unit 4 - Enquiries into Current Research in Early Years Practice

Unit 5 - Keeping Children Safe

Unit 6 - Children's Physical Development, Care and Health Needs

Unit 7 - Children's Personal, Social and Emotional Development

Unit 8 - Working with Parents and Others in Early Years

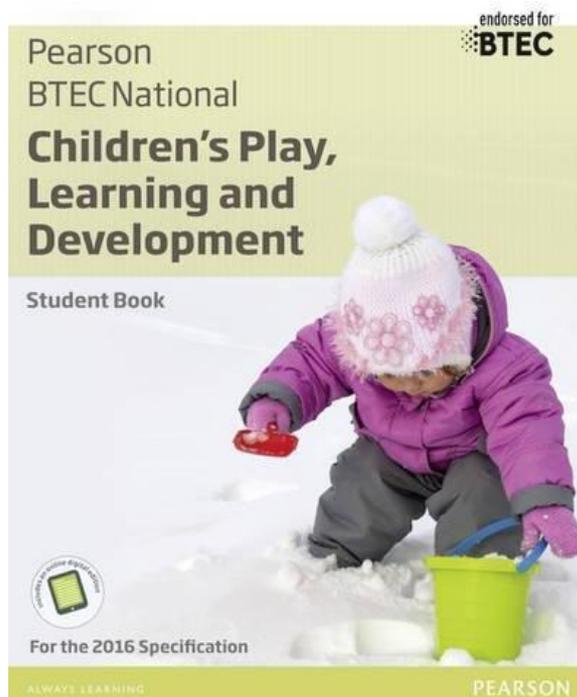
Unit 9 - Observation, Assessment and Planning

Unit 10 - Reflective Practice

Unit 11 - The Early Years Foundation Stage

This is the textbook you will need.

This will help and guide you through most of the units and would be useful for your tasks.



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Task 1 – Part 1&2

Links with - Unit 1 Children's Development & Unit 9 Observation, Assessment and Planning

Task 1 Part 1 - Research

Using the internet and textbook '*Child Development an Illustrated Guide*' by Carolyn Meggitt:

Produce three checklists for children's development from 0 to 5 years.

- One for Physical Development
- One for Cognitive (Intellectual) Development and
- One for Language Development

Task 1 Part 2 - Observation

- Using a child you know, a child on TV or clips from YouTube; carry out two observations on the child using the development checklists you have just created. Simply tick off what you have seen them do.

Task 2 – A presentation

In Unit 11 you will learn about 'The Early Years Foundation Stage' and Unit 4 you will learn about the importance of Research.

Your task is to research (using a textbook or the internet) and create a presentation using Google Slides (Powerpoint if you don't have Google Slides).

You will need to include web links, text and pictures in your presentation.

The subject for your research is 'The Early Years Foundation Stage (EYFS)'.

Give detailed information about the following points:

- Explain what the 'Early Years Foundation Stage' is.
- Include information about the Learning and Development requirements.
- Give details about the seven areas of learning and development.

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- Include details on the Prime and Specific Areas.

Task 3 – Mind Map or Leaflet

Unit 2 is all about learning how to develop Children's Communication, Literacy and Numeracy Skills.

Please watch the following videos to learn about phonics and how we can use phonics to help children learn how to read.

Once you have finished the videos, use the knowledge you have gained to create a leaflet or mind map for parents to explain what phonics is and how it can help children to learn to read.

Learn about phonics

Use these YouTube links to help you –

What is phonics - <https://www.youtube.com/watch?v=RMUpRKKPSNA>

Using phonics to read - <https://www.youtube.com/watch?v=lursfXiR8pA>

Jolly phonics 26 letters and sounds - <https://www.youtube.com/watch?v=yVyry9jpVjI>

Finally...

You can take a photo of your leaflet or mind map and email this over!

Please email all of your completed work to Suzi or Helen. Contact details are below.

HSDC Alton
customerservices@hsvc.ac.uk
Suzi Gallacher
suzi.gallacher@alton.hsvc.ac.uk
Helen Parratt
helen.parratt@alton.hsvc.ac.uk

We look forward to reading your work and meeting you in September!

We look forward to seeing you all in September!

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